Reception Autumn Term



Phonics

Maths

What to bring?

We teach reading and spelling using a phonics programme called 1 ittle Wandle Letters and Sounds Revised', Sounds are taught to the children in a specific order. We teach these crucial lessons from 9:00am each morning so it is vital that children are on time for school. Children are first introduced to the sound (phoneme) a letter (grapheme) represents and then move on to using these sounds to read CVC words by blending correctly.

Author Focus: Rachel Bright WHALE

In maths, children will do lots of counting! Theu will count objects using 1:1 correspondence. Children will learn to recognise numbers, matching amounts to quantities and begin to develop a sense of the value of numbers through the use of practical equipment. Children will begin to develop their subitising skills. In addition, they will sort objects according to size, colour and shape, as well as height and length. They will also explore repeating patterns.

Your child needs a bag, preferably a school book bag as these fit in the drawers in the classroom and our reading folders fit inside them perfectly.

A named water bottle filled with water. Fizzy drinks and fruit juices are not appropriate for school.

Your child does **not** need to bring in a snack. Fruit is provided free of charge each day in the classrooms.

School book bags, water bottles and PE kit bags are available to purchase through the school office. Please contact via phone or email to order your items and pay via your ParentPay account.

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C-1

The order these sounds are taught is as follows:

Week 1: s a

Week 2: i n

Week 3: q o

Week 4: ck e

Week 5: h

Belongings

Please ensure all items of clothing are labelled including caps, coats, shoes, gloves, lunchboxes, hats and scarves. Your child needs to wear a coat to school each day as a lot of learning takes place outside. It is very important that your child's coat is labelled as both classes share cloakroom facilities and coats may easily be mixed up. We would also like to remind you that children are not permitted to bring toys or sweets from home into school.

PE Kits are not needed until summer term.

Homework

Each week, the children will take home their reading folder. In this will be their levelled reading book. At the start of the year, children will most likely start with a wordless book. They will also have a 'reading for pleasure' book they have chosen from our library to share with you at home. In the folder, you will find the tricky word mat. Please help your child learn these words. This will help them develop as fluent readers.

Expressive Arts & Design

Children will:

- Learn a skeleton dance
- · Create a family tree
- Learn to sing nursery rhymes
- Explore the home corner, a doctor's surgery, and fruit and vegetable shop
- Create a self-portrait using and mixing paint and colours accurately
- Develop cutting, shaping and gluing techniques through a range of art activities
- Create simple representations of people,
 places and events by drawing and painting

Understanding The World

Children will-

- Explore our school grounds and local area
- Talk about how they have changed since they were babies
- Learn about different families, traditions and beliefs
- Learn about different occupations
- Make and taste delicious foods fruit kebabs
- Learn about our five senses
- Talk about special people in their lives
- Understand different feelings they may have

Outdoors

We go outdoors come rain or shine so please make sure your child comes to school with appropriate clothing: They will need a coat and in warmer weather, items such as sun hats. You may send in their wellies for them to change into on the wetter days but please ensure they wear their school shoes to school.

Physical Development

This term, we will cover our physical development curriculum within our everyday routine. Before an PE lessons start, a letter will be sent out detailing the days of the lessons and what is required. If you have any questions, please do not

hesitate to speak to Mrs Cooke.

Personal, Social & Emotional Development

This term, the children will be focussing on themselves. They will learn about what makes them special and who their special people are. We will be talking about our class rules and how to follow them. They will be sharing their feelings and how they can manage them successfully.

