

Dear Parents/Carers,

Year 5 Curriculum Letter – Autumn Term 1

Welcome back to Hollyfield and Year 5! We hope you have had an enjoyable and restful summer and are now ready to begin a new and exciting year at Hollyfield. To help with a smooth transition between Year 4 and 5 we felt it would be helpful to give you some key information.



English

During our English lessons this half term, we will have a high focus on reading. Please encourage your child to read as much and as widely as possible. This will have an invaluable impact on their progress. We will be collecting in their reading records weekly to monitor their reading habits.

Throughout the term, we will be studying historical fiction, persuasive writing, descriptive writing and non fiction. We will also be reading books from a range of significant children's authors and a wide range of genres. We will be having a particular focus on *Friend or Foe* by Michael Morpurgo and using this book to explore a range of reading skills based on inference, deduction, finding evidence to support a point of view and looking at the authors intent with their word choices.

By the end of the school year, children in year 5 should be able to:

- Produce neat, legible handwriting that is correctly joined.
- Use a combination of action and dialogue to describe characters in a story.
- Use paragraphs correctly.
- To confidently add detail to their sentences using the correct grammatical devices.
- To use modal verbs (could, would, should etc) to show degrees of possibility.
- Use a range of punctuation accurately (semi-colons, dashes, colons etc)

Maths

In Maths we will be focusing on the four operations (addition, subtraction, multiplication and division) and how we can use both mental and written methods to solve real life problems. We will also concentrate on fractions and telling the time.

We will be focusing on the children's times table knowledge as this is a vital skill which will help them in many other areas of maths.

For children to confidently access the year 5 curriculum they must be confident with the following skills:

- Quickly recite times tables up to 12 x 12.
- Know all of their number bond facts to 20.
- Confidently add numbers using partitioning, rounding and adjusting, using number bond facts, written methods and using doubles or near doubles.
- Confidently subtract using the count up method, number bond facts, partitioning, number lines and written methods.
- Confidently multiply using multiplication facts, simple multiplication and written methods.

- Confidently be able to divide using multiplication facts, partitioning, halving skills and written division methods.
- Confidently be able to tell the time.
- Be able to find equivalent fractions, calculate fractions and draw fractions.

P.E.

We will have P.E. twice a week this year (Wednesday and Friday) and usually one of these sessions will be indoors and one outdoors. Although we have timetabled sessions, these can change due to weather or other circumstances, therefore it is important that your child has their P.E. kit in school every day. This should include a white T-shirt, blue shorts, pumps and trainers. During colder weather you may wish to provide your child with tracksuit bottoms and a jumper for outdoor PE, however they will still be required to wear shorts for indoor lessons. All earrings should be removed before school on these days to avoid loss or injury. Please ensure that your child has a water bottle in school every day. For this first half term 5L will be swimming (this will happen on a Tuesday morning). You will receive a separate letter regarding swimming. 5C will be going swimming after October half term.

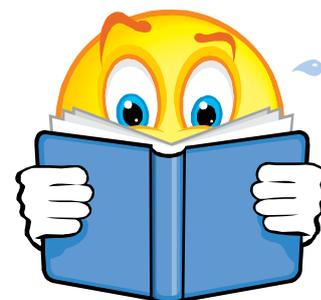


Homework and Reading

Homework will be set every Friday for both English and Maths and will be due **back in on Wednesday at the latest**. If your child has any concerns about the homework, it is important that they see us about it before it is due in so that appropriate support and guidance can be given.

Occasionally, we will set projects that may relate to our topic or science, and these will replace the usual English homework for a few weeks.

Children should read every day at home and record comments in the reading record provided at least three times a week. These comments should reflect the reading that has taken place and may include opinions about characters and settings, new words learnt or predictions about what will happen next.



Topic

Over the next term, we will be learning about the Victorians. The work will focus predominantly on history but will also include skills from other areas of the curriculum.

The children will be using sources of evidence to draw conclusions about life in the past and now, and will also be using the knowledge they have learnt to write diary entries and arguments for and against different historical points of view.



British values

British values are taught throughout the school curriculum and during this term we will concentrate on democracy. This will link in with our speech writing and voting system to elect councillors for the school, eco and e-safety councils.

We thank you for your support and look forward to meeting you all throughout the course of the school year.

Yours sincerely,

Mr Lloyd and Miss Cornwell

Year 5 Teachers