

Accessibility Plan

School Name HOLLYFIELD PRIMARY

Dates: From January 2017 **To** January 2020 **(3years – to be reviewed annually)**

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
To improve access, progress and participation for children with communication and interaction needs	C, E, I	To develop and extend the use of symbols in visual time tables	SenCo/DH /CT	Explore cost of resources	What you already have established in school Environmental walk All staff trained and using guidance given	
		To develop and extend the use of symbols in signage round the school	SenCo/DH	As above		
		For all staff to have Tier 2 AET training	SenCo/ HT	Cost of training		
		To investigate further use of personalised learning resources	SenCo/En glish co- ordinator	Time and costings		
		To further develop the Talk for Writing scheme within key stage 1	English co- ordinator/ senco	Time to meet	Pupil progress meetings/resources-CM, L & L toolkit	
		To ensure that staff complete CAT competency audits regularly to feed into future CPD	SenCo/CA T	Resource sheets/ cost of training	Raised awareness of ASC and how to support learning and behaviours	
To improve access, progress and participation for	C,E, I	To explore the cost of replacing IWB for LED screens	HT/ICT coordinat or	Resource, fitting and training	Clearer access to board	

children with sensory and physical needs		To ensure staff are aware and use appropriate background colours on IWB, with appropriate font and size.	SenCo/CTs	Time	All areas accessible	
		To complete an annual audit of the environment for pupils with disabilities when transitioning to next year group	SenCo /Site manager	Time		
To improve access, progress and participation for children with cognition and learning needs	C,E,I	To investigate further use of personalised learning resources for each classroom	SenCo	To be Costed		
		To use Toolkit Progress Tracker to monitor small steps progress	SenCo	£350.00 training		
To improve access, progress and participation for children with social, emotional, mental health needs	C, E, I	To further develop monitoring of implemented programmes ensuring there is impact	SenCo	Time		

		To explore the possibility of developing a sensory/withdrawal /safe space within classrooms.	SenCo	To be costed		
		To investigate EP training and courses in light of social and emotional needs	SenCo	To be costed		

This plan is a suggested format only and can be adapted to suit individual school circumstances.