

Pupil Premium

Background

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM/disadvantaged) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium is allocated to children from families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months

The Government has decided that eligibility for the Pupil Premium in 2013-2014 will be extended to pupils who have been eligible for free school meals (FSM) at any point in the last 6 years. Earlier this year they consulted on options for extending the coverage of the Pupil Premium. As a group, children who have been eligible for FSM at any point in time have consistently lower educational attainment than those who have never been eligible for FSM.

A premium has also been introduced for children whose parents are currently serving in the armed forces.

Allocation

From 1st April 2014 – 31st March 2015, Hollyfield Primary School received a total of £200,758 (A)

From 1st April 2015 – 31st March 2016, Hollyfield Primary School received a total of £191,680 (B)

From 1st April 2016 – 31st March 2017, Hollyfield Primary School plans to receive a total of £177,460 (C). **Exact amount TBC**

Schools have been asked to report by academic year as this is more meaningful for parents. Whilst the grant allocation is made on the basis of financial years, schools both plan teaching and other support and conduct assessments over the academic year.

Academic year 2014/2015

Spending

The school received a grant of £200,758 for Pupil Premium in the academic year 2014 – 2015 (*7/12ths (A) + 5/12ths (B)*). This money was used in a number of different ways to support the learning of the students concerned:

Activities selected	Cost (£)	Detail
Staffing	152,836	Extra teaching support, teaching assistants, small group tuition, intervention programmes
Resources – including curriculum and IT (Ipads etc)	26,473	Enhance and accelerate progress in the learning environment
Professional support services (Extended Services, Pupil & School Support, Behaviour Support Services)	7806	All pupils benefit
External Learning Mentor Support	5950	Pastoral support – Assured Mentor Services
Data analysis support	1199	All pupils benefit – staff identify individual pupils for targeted intervention groups
Training	2172	
	196,436	Carry forward £4322 to academic year 2015-2016

Impact of Pupil Premium

In the academic year 2014-2015 the average progress of our children in receipt of FSM was exactly in line with all our children and was good. The FSM children made an average of 4 points progress in reading, 4 points progress in writing and 4 points progress in mathematics. Nationally, the expectation for good progress is 4 points (2 National Curriculum sub-levels) a year.

In Year 1, 94% of pupils eligible for FSM passed the phonics screening test compared to 95% non FSM (school) and significantly above National FSM (63%) and National all pupils at 77%. This is as a direct result of high quality teaching of phonics in both whole class and group situations which is also reinforced through other subjects where appropriate.

In KS1 end of Year 2 tests, FSM pupils performed above National FSM in reading, writing and Maths and above National FSM all subjects. FSM pupils performed in line with all pupils nationally in reading and writing and above in maths. All subjects APS was 16.1 which is an increase of 1.1 APS from 2014 (15.0) and we have closed the gap with all pupils nationally in all subjects 16.1.

At KS2 end of Year 6 sats, 89% of FSM pupils made the expected level of progress compared to 86% national FSM and 90% all pupils nationally in mathematics.

89% of pupils made the expected level of progress in reading compared to 88% national FSM and 91% all pupils nationally.

In writing, 95% of FSM pupils made expected progress compared to 92% national FSM and 94% all pupils nationally.

Impact of Pupil Premium

The attainment of pupils eligible for pupil premium will be recorded at the end of the academic year.

For further information on the Pupil Premium, please visit the pages below:-

Pupil Premium – what you need to know -

<http://www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp>

Academic year 2015/16 (inc planned to 31st August 2016)

Spending / Commitments to date

Indicative funding received is £191,080 (7/12ths (B) + 5/12ths (C)).

How we are spending the funding:

Activities selected	Cost (£)	Detail
Staffing	169,478	Extra teaching support, teaching assistants, small group tuition, intervention programmes (post and pre tutoring, wordshark, Lexia, RWInc)
Curriculum resources including reading materials for different groups, rising stars and maths resources	3577	Enhance and accelerate progress
Classroom monitor	3150	Analysis of impact of interventions
External Learning Mentor Support	7020	Pastoral support – Assured Mentor Services Increase in attendance, self-esteem and self confidence
Professional support services (Extended Services, Pupil & School Support, Behaviour Support Services)	6655	Specific intervention to address individual need, 1:1 mentoring and targeted support
Education Welfare Services	1200	Attendance of Pupil premium pupils improve
	191,080	
Espresso	2700	Enable teaching of British Values and current issues as well as supporting writing
Reading books	1622	To support development of reading comprehension skills across the school SIP focus
	195402	Includes 4322 (carry forward)